Family Based Confirmation

2015-2016

Confirmation Director - Daniel Longden

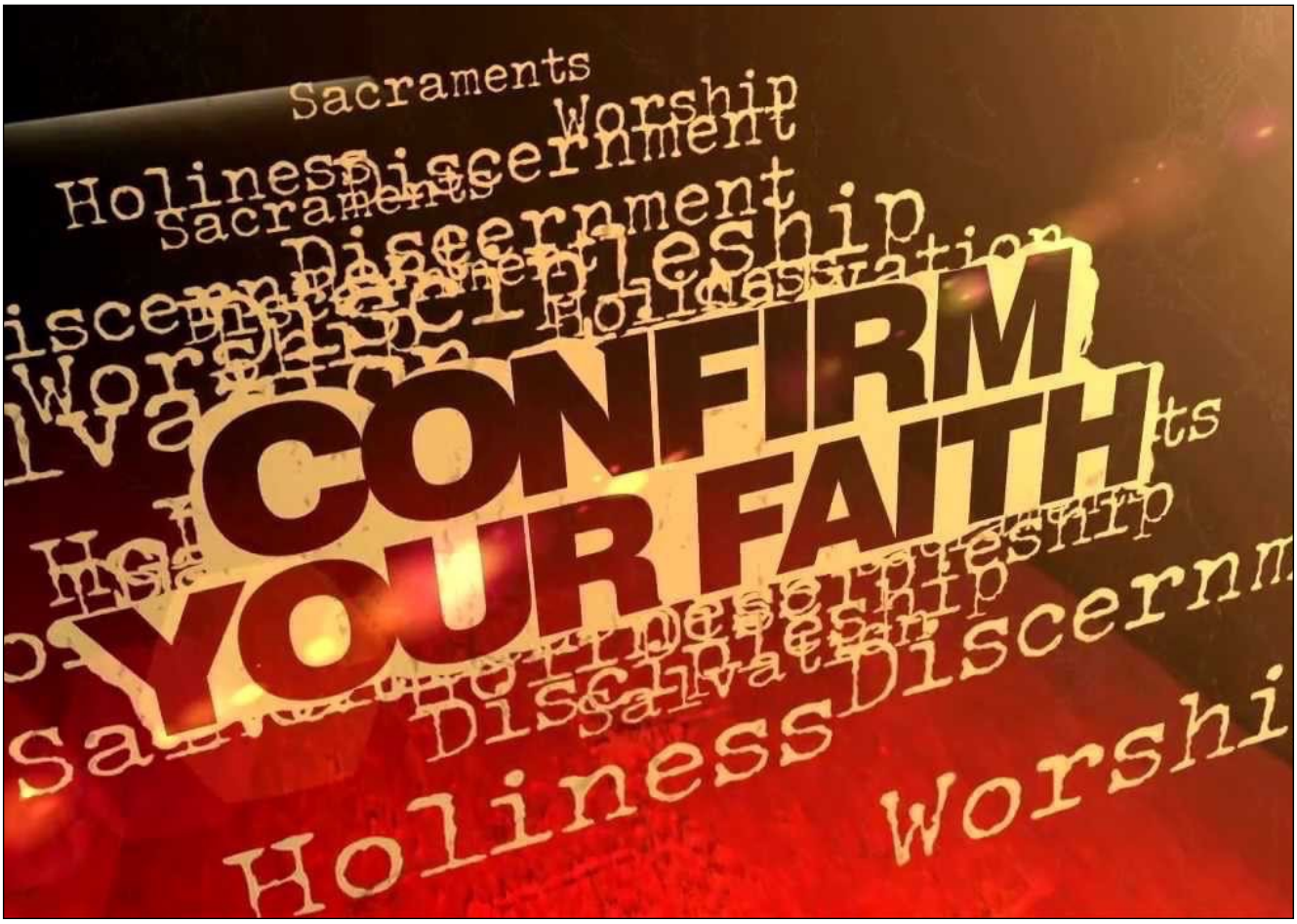

Table Of Contents

LESSON	PAGE NUMBERS
APOSTLES' CREED 1	page 5
PROVERBS	page 6
APOSTLES' CREED 2	page 7
DAVID	page 8
APOSTLES' CREED 3	page 9
SCHEDULE A TIME	page 10
DANIEL	page 11
LORD'S PRAYER INTRODUCTION	page 12
LORD'S PRAYER - Hallowed	page 13
JONAH	page 14
LORD'S PRAYER - Kingdom	page 15
SCHEDULE A TIME	page 16
LORD'S PRAYER - Will	page 17
ECCLESIASTES	page 18
LORD'S PRAYER - Daily Bread	page 19
ABRAHAM	page 20
LORD'S PRAYER - Forgive Us	page 21
MOSES	
LORD'S PRAYER 6	
STEWARDSHIP	
LORD'S PRAYER 7	
WORSHIP	

How Do The Lessons Work?

This book is pretty self-explanatory to work through, but here are a couple tips to help you as you go through the lessons. First, give yourself a regular time that you can commit to each week. Having a designated time in your schedule will help you so you don't feel like you are trying to catch up. You will need about 30-45 minutes to complete each lesson. Second, find a nice comfortable place to do it. This isn't school work, it's a chance for your family to learn together, pray together, and talk about your faith together. At first the lessons may seem a bit awkward and hard, but once you get the rhythm down they will become much easier to navigate.

Throughout the course of this year you will be studying together the Apostles' Creed, the Lord's Prayer, various items in the Old Testament, and life in the Church. Each time you prepare to meet you will want to have a DVD player or Internet Connection for the videos, along with the Student Guidebook, the Bible and Luther's Small Catechism.

Introduction

To Parents: Before Starting, Consider These Tips

1. Be prepared. Read through the lesson before discussing it with your student.
2. Set a specific time for you to do the lessons each week.
3. You are the primary spiritual role model for your student(s).
4. Share from your life. Be honest and share your thoughts and struggles.
5. Prioritize this time in your life and your student(s).
6. If you do not know an answer to a tough question tell your student you DON'T KNOW.

Questions/Trouble?
If a question comes up during the lesson that you get stumped on, give us a call. If you have trouble in any way with the supplied curriculum please contact us as well. The following is our contact information:

Daniel Longden - Confirmation Director
Office: 517.543.4360 ext. 229 Mobile: 248.802.2392
Email: daniellongden@gmail.com

The Lesson Structure

The Basics of Each Lesson:

Every lesson consists of 5 sections. Here is a little info on each of the sections that you will be making your way through.

1. **Opening Prayer:** This is a chance for the parent to pray with his/her student. We have supplied a guided prayer, but we encourage you to create your own. These prayers should invite God to work through your time together.
2. **The Teaching:** For this section, you will need a DVD Player or Internet connection to view each lesson's video (follow the online links underlined in blue). We will inform you about which lesson you will be working through. Simply select the video associated with the lesson and watch it together.
3. **Scripture Search:** For this section, you will want to have your Bible (ESV preferably) and Luther's Small Catechism. We will give you a section of Scripture to read through and possibly a reading from the Small Catechism. This is a great opportunity to get into the Bible and we encourage students to do the reading.
4. **Question Time:** This is your opportunity to talk together about your lesson. We have a list of questions for you to walk through.
5. **Closing Prayer:** This is a chance for students to pray. There is a guided prayer available, but we encourage you to create your own.

Lesson 6: Daniel

1. **Opening Prayer:** Feel free to pray your own prayer or use the following as an outline.
   Dear Jesus,
   Thank You for this time together that we can open Your Word and learn from the accounts of the Bible. Help us as we look at the life of Daniel to learn more about him and to also learn more about ourselves.
   In Your Name, Amen.

2. **The Teaching:**
   Watch Lesson 6: Daniel. *video link:* https://vimeo.com/74311202

3. **Scripture Search:**
   Read through the following section of Scripture:
   Daniel 1:1-21

4. **Question Time:**
   1. What is something that you love that is really hard to resist if it's around?
   2. What are some reasons that it would have been appealing for Daniel to go along with King Nebuchadnezzar?
   3. What should we do to fight against temptations?
      - Read Luke 4:1-13 and discuss how Jesus uses Scripture to fight against temptation.
   4. Daniel's friends followed his example by doing the right thing. What are some ways that you can be an example to your friends?
   5. What are some ways that you might be tempted in an average day?

5. **Closing Prayer:** Feel free to pray your own prayer or use the following as an outline.
   Dear God,
   Help me as I have temptations in my life. Help me to act like Daniel did and make a decision to fight against the temptations that may come my way. And when I do fall into temptation, forgive me and help me as I face them again in the future.
   In Jesus' Name, Amen.

Lesson 7: Lord's Prayer Introduction

1. **Opening Prayer:** Feel free to pray your own prayer or use the following as an outline.
   Dear Father,
   Help us as we learn about the prayer You taught us to pray. Help us to understand the words You have given us and to see the importance of spending time talking to You. Thank You for this incredible gift and that we have the opportunity to come to You whenever we want to.
   In Your Son's Name, Amen.

2. **The Teaching:**
   Watch Lesson 7: Lord's Prayer Intro. *video link:* https://vimeo.com/74307567

3. **Scripture Search:**
   Read through the following section of Scripture:
   Luke 11:1-4

   Read through the following sections of the Small Catechism:
   The Lord's Prayer and Introduction (pages 174-181).

4. **Question Time:**
   1. Who is somebody in your life that you feel like you can talk to about anything? What makes them so easy to talk to?
   2. What are some ways that prayer should be like talking to a close friend? What are some ways it should be different?
   3. How should you pray? What are some ways you shouldn't pray?
      - Read Matthew 6:5 and discuss what it means to be a hypocrite who is just concerned with how other people see them.
   4. What are some different ways that God might answer our prayers?
   5. Write out the words of the Lord's Prayer and then re-write it using your own words, something that is easy for you to understand. Here is an example from the Jesus Storybook Bible, https://youtu.be/SEl7NPx-q6Q?t=2m1s.

5. **Closing Prayer:** Feel free to pray your own prayer or use the following as an outline.
   Father,
   Thank You for being someone that I can talk to. Thank You for always listening and hearing my prayers. Help me to always remember to spend time talking with You so we can continue to grow closer and closer.
   In Jesus' Name, Amen.

Lesson 8: Hallowed

1. **Opening Prayer:** Feel free to pray your own prayer or use the following as an outline.
   Dear God,
   You are holy. As we learn about the prayer that You taught us to pray, help us grow closer to You and in our understanding of what it means to pray. Help us to understand who You are and how we can keep Your Name holy in all that we do.
   In Jesus' Name, Amen.

2. **The Teaching:**
   Watch Lesson 8: Lord's Prayer - Hallowed Be Thy Name.
   video link: https://vimeo.com/74307569

3. **Scripture Search:**
   Read through the following section of Scripture:
   Luke 11:1-4
   Read through the following sections of the Small Catechism:
   Read about the First Petition and Questions 208-211. (pages 181-183).
4. **Question Time:**
   1. If you saw God face to face, what do you think your first reaction would be?
      - Read Revelation 1:17-18 and discuss what the Apostle John when he saw Jesus, face-to-face.
   2. The First Petition uses the word "holy" to describe God; what are some other words that you could use to describe the character of God? Challenge yourself to use the alphabet to describe who God is. (example: A - awesome, B - beautiful, C - caring…)
   3. What are some characteristics that are sometimes true about humans but never true about God? Think of characteristics that could describe sinful people. (example: liar, cheater, gossip, etc.) When we live in a way that is sinful like these characteristics we are not keeping God's Name holy.
   4. Are there any parts of your life that you feel like you have a difficult time keeping God's Name holy? (example: family, school, friends)
   5. What are some ways that you can honor God's Name with your words or actions in the next week? What other words or actions can you use for the rest of your life?

5. **Closing Prayer:** Feel free to pray your own prayer or use the following as an outline.
   Dear God,
   You are awesome. Thank You for giving us the words of the Lord's Prayer that can teach us more about who You are. Please help me live in a way that helps honor Your Name. Help me in everything that I say and do so that I can always honor You.
   In Jesus' Name, Amen.

Lesson 9: Jonah

1. **Opening Prayer:** Feel free to pray your own prayer or use the following as an outline.
   Dear God,
   Thank You so much for this time together as a family. Thank You for giving us the Bible and guide as we look at the life of Jonah. Help us learn from the life of Jonah and find ways that this relates to our own lives.
   In Jesus' Name, Amen.

2. **The Teaching:**
   Watch Lesson 9: Jonah. *video link:* https://vimeo.com/74307570

3. **Scripture Search:**
   Read through the following section of Scripture:
   Jonah 1

4. **Question Time:**
   1. Have you ever tried to run away from something? When and why?
   2. When people run away from what God wants, how do you think God responds to them?
      - Read Jonah 2 and discuss the great lengths God goes through to rescue Jonah.
   3. In the account of Jonah, what are some of the problems that are caused by him running from God?
   4. Read Jonah 3. How did the people of Nineveh respond when Jonah finally obeyed God and preached His word?
   5. Who are some people in your life that you can share God's love with? How and when will you accomplish this?

5. **Closing Prayer:** Feel free to pray your own prayer or use the following as an outline.
   Dear God,
   Thank You for the account of Jonah. Help me in my own life when I feel like I'd rather run from You then obey Your laws. Forgive me when I do run and be with me as I look for ways that I can be sharing Your message with those around me.
   In Jesus' Name, Amen.

Lesson 10: Kingdom

1. **Opening Prayer:** Feel free to pray your own prayer or use the following as an outline.
   Dear God,
   Thank You for being such a loving God; thank You for always forgiving us no matter what we do. Thank You for the sacrifice You made on the cross for us and grow us in our relationship with You and each other during this time we have together.
   In Jesus' Name, Amen.

2. **The Teaching:**
   Watch Lesson 10: Lord's Prayer - Thy Kingdom Come.
   video link: https://vimeo.com/74307568

3. **Scripture Search:**
   Read through the following section of Scripture:
   Mark 4:26-34

   Read through the following sections of the Small Catechism:
   Read about the Second Petition and Questions 212-214. (pages 183-186).

4. **Question Time:**
   1. What is a kingdom? Why do you think Jesus spends so much time talking about the Kingdom of God?
   2. The Kingdom of Power is all around us. It's everything in God's creation. What are some places in the world that you see God's power?
   3. The Kingdom of Grace is all Christians. What do you have to do to get into this Kingdom? Defining what "grace" means will give you the answer.
   4. What do you think will be the best part about being in heaven?
      - Read Revelation 7:17 and discuss how great it will be when there is no more sin, no more pain, no more sadness.
   5. Part of what we pray for in this Petition is that those who do not know Jesus Christ yet will become a part of this Kingdom. Who in your life can you share God's love with? What are some ways you can share it with them?

5. **Closing Prayer:** Feel free to pray your own prayer or use the following as an outline.
   Dear God,
   Help me to remember that I am a part of Your Kingdom. Help me to make choices knowing that I am a part of Your Kingdom and help me to share my faith with those that do not yet know You. Thank You for dying for us so that we can live in the Kingdom of Grace today and have the promise of heaven in the future.
   In Jesus' Name, Amen.

Schedule a time with the Confirmation Director

Lessons 6-10 will take roughly 30+ minutes to cover. This time is for the Parent(s) and the Student(s) to sit down for a conversation about the materials covered. We will be going over the same questions in the Lesson Guides. This time is to determine comprehension and an overall understanding of God's Word and Luther's Small Catechism as they apply to our daily lives.

You can directly schedule a time to discuss the above Lessons. Follow this link to schedule a time with the Confirmation Director; https://daniellongden.youcanbook.me
or
contact me at 248.802.2392
or
daniellongden@gmail.com

Please don't wait to discuss these lessons before the end of the school year. The closer the time the lessons have been taught to the conversation with the parent and Confirmation Director, the better retention and comprehension of the materials. We will plan on meeting after every 5 Lessons have been covered: example Lessons 1-5; 6-10; 11-15; 16-20.

Feel free to contact me with any questions as they come up. Blessings!